

Part A. PERSONAL INFORMATION

CV date

30-07-2025

Name Surname	CRISTÓBAL LOZANO		
DNI		Age	
Researcher codes	ORCID	https://orcid.org/0000-0003-0068-154X	
	Scopus Author ID	https://www.scopus.com/authid/detail.uri?authorid=13611848600	
	WoS Researcher ID	https://publons.com/researcher/2878432/cristobal-lozano/	

A.1. Current position

University	Universidad de Granada		
Department	Departamento de Filologías Inglesa y Alemana		
Address, Country	Facultad de Filosofía y Letras, Campus de Cartuja, Granada, Spain		
Phone number		E-mail	
Current position	Profesor Titular de Universidad (Associate Professor)	Since	2010
UNESCO code	5701.03 (Linguistics / Applied Linguistics / Bilingualism)		
Keywords	Second language acquisition (SLA), bilingualism, corpus, psycholinguistics		

A.2. Education

Licenciatura Filología Inglesa	Universidad de Granada	1996
MA by research	University of Hertfordshire (UK)	2000
PhD	University of Essex (UK)	2003

A.3. General indicators of the quality of scientific production

► Research indicators:

- **4 research recognised periods** ('sexenios' by CNEAI: 2001-06, 2007-12, 2013-2018, 2019-2024).

► Quantity of publications: 46 publications (updated 29-01-2024) ([cf. list on webpage](#)).

- Journal articles: 18
- Edited book chapters: 27
- Encyclopedia articles: 1
- Books: 1

► Quality of publications:

- **Q1 in JCR/SJR:** 10 publications (ITL, SSLA, JOPR x2, BLC, SLR x3, Glossa, Frontiers in Psychology)
- **Q2 in SJR:** 3 publications (RESLA, JSLT x2)
- **Q3 in SJR:** 1 publication (YWES)
- **SPI (foreign publishers):** 16 publications: John Benjamins (x6), Routledge (x3), Wiley-Blackwell (x2), Elsevier (x1), Lawrence Erlbaum Associates (LEA) (x1), Taylor & Francis (x1), Rodopi (x1), Peter Lang (x1), Thomson Reuters Aranzadi (x1), Oxford University Press (x1).

► Google Scholar profile: <https://scholar.google.es/citations?user=HodMyZIAAAAJ&hl=en>

	All	Since 2019
Citations	2181	922
h-index	21	15
i10-index	31	23

Part B. CV SUMMARY (max. 3500 characters, including spaces)

► **RESEARCH BACKGROUND:** Cristóbal Lozano's webpage: <http://wpd.ugr.es/~cristoballozano/>
After finishing a **BA in Filología Inglesa** (UGR 1996), I moved to the UK to pursue my research interest in linguistics and second language acquisition (SLA). After 3 years as a language assistant at the **University of Hertfordshire** (2000), I obtained there an **MA by Research in SLA**. I was soon awarded a scholarship and finished a **PhD in Linguistics (SLA)** in 2003 in one of the leading centers in SLA in Europe (**University of Essex**) (supervisor: prof. Roger Hawkins). After teaching at Essex on different MA/PhD programmes as a graduate teaching assistant and later as teaching fellow (2000-2004), I moved back to Spain after obtaining a postdoc scholarship (*beca postdoctoral*) to continue my research training in SLA (**Universidad Autónoma de Madrid**, 2004), where I started collaborating with Amaya Mendikoetxea on SLA and on a new line of research: Learner Corpus Research

(LCR). After a brief stay as **profesor ayudante doctor** at the **Universidad de Castilla-La Mancha** (2005), I obtained another post-doc scholarship (**Juan de la Cierva** programme), so I moved back to UAM (2006), where I continued my research training in LCR and started the creation of the CEDEL2 corpus. I became **profesor ayudante doctor** (2006) and afterwards **profesor titular de universidad** (2010) at the **Universidad de Granada**, where I have been pursuing and consolidating my research interests in SLA and LCR. In 2017 I was awarded a **Fulbright** scholarship as a visiting researcher at **Penn State University** (supervisor: prof. Paola Dussias) to conduct psycholinguistic experiments on bilinguals.

► RESEARCH PROFILE:

My research areas are intimately related to the research project proposal: second language acquisition (SLA), bilingualism, learner corpus research (LCR), psycholinguistics, research methods/statistics in SLA. I have published on SLA and LCR at an international level.

- **4 sexenios** CNEAI: 2001-06, 2007-12, 2013-2018, 2019-2024.
- **PI** of 2 research projects; Full-time and active participation in 13 research projects (UK and Spain) and 1 outreach project (FECYT) related to SLA/bilingualism.
- Director (and founder) of **BilinguaLab** (Laboratorio de Bilingüismo, adquisición y procesamiento del lenguaje): <https://bilingualab.ugr.es>
- Director and creator of the **CEDEL2** corpus: <http://cedel2.learnercorpora.com>
- **IBERLAB (Unidad de Excelencia)**: investigador garante: <https://iberlab.ugr.es>
- **Bilingualism Matters** outreach network: <http://wpd.ugr.es/~bilingualismmatters>
- **141** international conference presentations (**5 plenaries**, 22 by invitation).
- Invited talks/seminars about my research in (inter)national universities, e.g.: Cambridge, Penn State, York, Bangor, Bremen, Gothenburg, Thessaloniki, Lisbon, Hamburg, Southampton, Tartu, IUOG Madrid, UAM, UAB, UPV-EHU, Sevilla, Valladolid, Lleida, etc.

► POSTGRADUATE TEACHING/SUPERVISION:

I have (post)doctoral supervision experience and have taught MA/PhD courses at several (inter)national universities on the topics of SLA, bilingualism, psycholinguistics and corpora.

- **PhD supervision**: **6 defended** A. Georgopoulos UGR 2017, main supervisor • A. Kinne, Universität Bremen 2018, co-supervisor K. Collewaert, UGR-Vrije Universiteit Brussel 2020, co-tutelle. T. Quesada, UGR 2021 • F. Martín-Villena (FPU) UGR 2023 • E. García-Guerrero (FPU) UGR 2025 **2 in progress**: • J. Montaña-Mojica (FPI) UGR • A. García-Tejada UAM-UGR.
- **Postdoc supervisión**: Teresa Quesada 2022-2023 (Margarita Salas Fellowship, Universidad de Frankfurt-Universidad de Granada); Carlos Gelormini 2019 (Research project stay at Universidad de Granada, funded by Fundación Carolina).
- **Postgrad teaching**:
 - As invited professor in different MA/PhD programmes: UNED, UIMP, UPV/EHU, UVA, UAB, US, University of Bremen (Germany), Universidade Nova de Lisboa (Portugal), Meliksha University (Turkey).
 - As staff member: University of Essex 2000-04 (*PhD Programme in SLA/Language Acquisition*); UGR 2008-present (*Programa de Doctorado Lenguas Textos y Contextos / MA in English linguistics & literature*).

Part C. MOST RELEVANT MERITS

C.1. Publications (Selection of impact-factor publications related from last 10 years):

► **Lozano, C., & Quesada, T. (2023)**. What corpus data reveal about the Position of Antecedent Strategy (PAS): Anaphora resolution in Spanish monolinguals and L1 English-L2 Spanish bilinguals. *Frontiers in Psychology*, 14. <https://doi.org/10.3389/fpsyg.2023.1246710>

- Impact factor: JCR year 2023 (**3.8, Q1, ranking 34/147 Psychology**). **Open access**.

► **Lozano, C., Quesada, T., Papadopoulou, D., & Charatzidis, A. (2023)**. What do corpus data reveal about anaphora resolution? Spanish vs. Greek and the Type of Topic Hypothesis. *Glossa*, 8(1). <https://doi.org/10.16995/glossa.9883>.

- Impact factor: SJR year 2022 (**0.96, Q1 Linguistics**). **Open access**.

- **Lozano, C. (2022).** CEDEL2: Design, compilation and web interface of an online corpus for L2 Spanish acquisition research. *Second Language Research*, 38(4), 965-983. DOI: <https://doi.org/10.1177/02676583211050522>
 - Impact factor: JCR year 2022 (2.889, Q1, ranking 27/194 Linguistics). **Open access**
- **Lozano, C. (2021).** Anaphora resolution in Second Language Acquisition. In M. Aronoff (Ed.), *Oxford Bibliographies in Linguistics*. New York: Oxford University Press. ISBN: 978-0-19-977281-0.
 - Impact factor: SPI 2018 general ranking foreign publishers (Oxford Uni Press): **1/96**.
- **Lozano, C. (2021).** Generative approaches. In N. Tracy-Ventura & M. Paquot (Eds.), *The Routledge Handbook of Second Language Acquisition and Corpora* (pp. 213-227). New York: Routledge. ISBN 9780815352877
 - Impact factor: SPI 2018 general ranking foreign publishers (Routledge): **3/96**.
- **Lozano, C. (2020).** How to do research in SLA by combining corpus and experimental methods: An introduction for language researchers and teachers. In M. Planelles Almeida, A. Foucart, & J. M. Liceras (Eds.), *Perspectivas actuales en la enseñanza y el aprendizaje de lenguas en contextos multiculturales / Current Perspectives in Language Teaching and Learning in Multicultural Contexts* (pp. 389-421). Thomson Reuters Aranzadi.
 - Impact factor: SPI 2018 general ranking Spanish publishers (Aranzadi): **3/104**.
- **Quesada, T., & Lozano, C. (2020).** Which factors determine the choice of referential expressions in L2 English discourse? A multifactorial study from the COREFL corpus. *Studies in Second Language Acquisition*, 42(5): 959-986. <https://doi.org/10.1017/S0272263120000224>
 - Impact factor: JCR year 2019 (2.838, Q1, ranking 8/187 Linguistics).
- **Lozano, C. & Díaz-Negrillo, A. (2019).** Using learner corpus methods in L2 acquisition research: The morpheme order studies revisited with Interlanguage Annotation. *RESLA (Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics)*, 32(1): 83-124. <https://doi.org/10.1075/resla.17019.loz>
 - Impact factor: SJR year 2019 (0.17, Q2 in Language & Linguistics); JCR year 2019 (0.283, Q4, ranking 164/187 Linguistics).
- **Lozano, C. (2018).** The development of anaphora resolution at the syntax-discourse interface: pronominal subjects in Greek learners of Spanish. *Journal of Psycholinguistic Research*, 47(2): 411-430. DOI: <https://doi.org/10.1007/s10936-017-9541-8>
 - Impact factor: SJR year 2019 (0.52, Q1 in Language & Linguistics); JCR year 2019 (0.677, Q3, ranking 114/187 Linguistics).
- **Lozano, C. (2016).** Pragmatic principles in anaphora resolution at the syntax-discourse interface: advanced English learners of Spanish in the CEDEL2 corpus. In M. Alonso Ramos (Ed.), *Spanish Learner Corpus Research: State of the Art and Perspectives*. Amsterdam: John Benjamins. <https://doi.org/10.1075/sci.78.09loz>
 - Impact factor: SPI 2012 general ranking foreign publishers (John Benjamins): **5/208**, ICEE index: 133,02; 3rd position Filología ranking, ICEE index: 129,73.
- **Lozano, C. (2015).** Learner corpora as a research tool for the investigation of lexical competence in L2 Spanish. *Journal of Spanish Language Teaching*, 2(2): 180-193. <http://dx.doi.org/10.1080/23247797.2015.1104035>
 - Impact factor: SPI 2014 general ranking foreign publishers (Taylor & Francis, USA): 4/258, ICEE index: 45950; Filología ranking: **6/119**, ICEE index: 8321.
- **Lozano, C. (2014).** Word order in second language Spanish. In Geeslin, Kimberly (ed). *Handbook of Second Language Spanish*. Oxford: Wiley-Blackwell, pp. 287-310. <https://doi.org/10.1002/9781118584347.ch17>
 - Impact factor: SPI 2013, general ranking foreign publishers (John-Wiley & Sons, USA): **10/208**, ICEE index: 111,56.

► **Lozano, C., & Mendikoetxea, A. (2013).** Learner corpora and SLA: the design and collection of CEDEL2. In A. Díaz-Negrillo, N. Ballier & P. Thompson (Eds.), *Automatic Treatment and Analysis of Learner Corpus Data*. Amsterdam: John Benjamins, pp. 65-100.
<https://doi.org/10.1075/scl.59.06loz>

- Impact factor: SPI 2013: general ranking foreign publishers (John Benjamins): 5/208, ICEE index: 133.02; 3rd position in Filología ranking, ICEE index: 129,73.

C.2. Research projects and grants (Only the latest Spanish I+D projects related to current project):

► **Project title:** ANACOREX: Anaphora and referring expressions in bilingualism: Triangulating corpus and experimental approaches (preconcedido junio 2021).

Funding agency: Agencia Estatal de Investigación (proyectos nacionales I+D)

Participating universities: Universidad de Granada (UGR): Cristóbal Lozano (PI), Ana Díaz-Negrillo, Nobuo Ignacio López Sako, Teresa Quesada, Fernando Martín-Villena, Elena García-Guerrero, Jorge Montaña, M^a Carmen Espinola. Universidad Autónoma de Madrid (UAM): Amaya Mendikoetxea, Aída García. NLP-Go Company (Spain): Mario Barcala. University of Bremen (Germany): Marcus Callies. University of Frankfurt (Germany): Jacopo Torregrossa. Vrije Universiteit Brussel (Belgium): An Vande Castele, Kim Collewaert. Universidade Nova de Lisboa (Portugal): Ana Madeira, Joana Teixeira, Alexandre Fiéis. Universidad de San Andrés Buenos Aires (Argentina): Carlos Gelormini. University of Edinburgh (UK): Antonella Sorace.

Length: 4 years (preconcedido en junio 2021, inicio septiembre 2021)

PI: Cristóbal Lozano (UGR)

Number of participating researchers: 20

► **Project title:** ANACOR: A corpus-based approach to anaphora resolution in second language acquisition: beyond the interfaces (FFI2016-75106-P).

Funding agency: Ministerio de Economía y Competitividad (proyectos nacionales I+D)

Participating universities: Universidad de Granada (UGR): Cristóbal Lozano (PI), Ana Díaz-Negrillo, Nobuo Ignacio López Sako, Teresa Quesada, Fernando Martín-Villena, Elena García-Guerrero. Universidad Autónoma de Madrid (UAM): Amaya Mendikoetxea. Universidad de las Islas Baleares (UIB): Pedro Guijarro. University of Thessaloniki (Greece): Despina Papadopoulou. University of Bremen (Germany): Marcus Callies. University of Frankfurt (Germany): Jacopo Torregrossa. Vrije Universiteit Brussel (Belgium): An Vande Castele, Kim Collewaert.

Length: 4 years + 6 months, since: 31-12-2016 until: 31/12/2020 (+extension 30-06-2021)

PI: Cristóbal Lozano (UGR)

Number of participating researchers: 13

► **Project title:** INVAGRAM: Interfaces y variabilidad en las gramáticas nativas y en desarrollo: aproximaciones teóricas y metodológicas (FFI2012-30755)

Funding agency: Ministerio de Economía y Competitividad (proyectos I+D)

Participating universities: Universidad Autónoma de Madrid (Depto. de Filología Inglesa: Amaya mendikoetxea [PI], Gema Chocano, Paul Rollinson, Esther Ferrandis, Rocío Romero), Universidad de Granada (Depto. Filología Inglesa: Cristóbal Lozano, Ana Díaz Negrillo, Athanasios Georgopoulos, y Depto de Psicología Experimental: Alfonso Palma), University of Southampton UK (Laura Domínguez), University of Plymouth UK/Universidad Islas Baleares (Pedro Guijarro), Universität Bremen Germany (Marcus Callies)

Length: 4 years since: 01/01/2013 until: 31/12/2015 (+extension till 31/12/16)

PI: Amaya Mendikoetxea (UAM)

Number of participating researchers: 10

C.3 Other research merits

- **Research Awards:** PhD studentship (ESRC, UK, 2000). Bloomfield Memorial grant (University of Essex, UK 2000). Beca postdoctoral (MEC, 2004). Juan de la Cierva (MEC, 2006); Fulbright visiting researcher scholarship (2017).
- **Reviewer** for JCR/SJR impact-factor journals and for research agencies (AEI, NSF, etc).
- **Reviewer** for research agencies: Agencia Española de Investigación AEI (2019, 2020); National Science Foundation, USA (2007, 2013, 2020), Social Sciences and Humanities Research Council. Canada (2015, 2008), British Academy, UK (2008)
- **Editorial board member:** [JLCL](#) (Amsterdam: John Benjamins), [SHLL](#) (Berlin: de Gruyter); [ELIA](#).